

ANTH 3300-001
ARCHAEOLOGY IN NORTH AMERICA
FALL 2014

Lecture: Tuesday and Thursday, 4:30-5:45 pm
Old Main 115
Instructor: Judson Finley
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Office Hours: Tuesday and Thursday 9:00-11:00, or by appointment

Course Description

Archaeology as a scientific enterprise examines the cultural history, material remains, and lifeways of past societies. In North America, this is a history that encompasses 12,000 years and 10,000,000 square miles—more than can be covered in a single semester. This class is a sample survey of that history that focuses on some of the great archaeological stories from across North America. This class will emphasize the applications of archaeological method and theory and how these influence the interpretations of past cultures.

Requirements

Grades for this class are based on six individual components: in-class writing assignments (10 points each/80 points total; 20%); a map exercise (40 points; 10%); *The Visitant* forum (80 points; 20%); one mid-term exam (100 points; 25%); and one final exam (100 points; 25%). Full participation in class discussions is expected, which means completing the weekly readings prior to class. Writing assignments will be based on that week's class reading.

*****FINAL EXAM—TUESDAY DECEMBER 9, 2014, 3:30-5:20, OLD MAIN 115**

Required Texts

Gear, W. Michael, and Kathleen O'Neal Gear
1999 *The Visitant: Book 1 of the Anasazi Mysteries*. TOR, New York.

Pauketat, Timothy R., and Diana DiPaolo Loren (eds.)
2005 *North American Archaeology*. Blackwell Publishing, Oxford.

Thomas, David Hurst
1999 *Exploring Ancient Native North America: An Archaeological Guide*. Routledge Press.

COURSE SCHEDULE

Week 1 August 25-29, 2014	Introduction to Class Theory and Method in North American Archaeology READING: Pauketat and Loren (2005)—Alternative Histories and North American Archaeology; Thomas (1999)—The Global Prologue
Week 2 September 1-5, 2014	Natural History Knowledge, Archaeological Inquiry, and the Legal Legacy READING: Thomas (2001)— <i>Skull Wars</i> , Chapters 6, 11, 13, 21, and 22 *MAP QUIZ THURSDAY SEPTEMBER 4, 2014
Week 3 September 8-12, 2014	Peopling of the Americas READING: Adovasio and Pedler (2005) Writing Assignment #1
Week 4 September 15-19, 2014	Clovis Controversies READING: Thomas (1999)—The First Americans FILM: <i>America's Stone Age Explorers</i>
Week 5 September 22-26, 2014	Archaic #1: Ethnographic Analogy, Rock Art, and the Western Great Basin READING: Thomas (1999)—Spreading Out Across America Writing Assignment #2
Week 6 September 29-October 3, 2014	Archaic #2: The Far West READING: Ames (2005); Thomas (2000)—Cape Krusenstern and Ozette FILM: <i>In the Land of War Canoes</i>
Week 7 October 6-10, 2014	Archaic #3: The Southeastern Archaic READING: Sassaman (2005) Writing Assignment #3
Week 8 October 13-17, 2014	EXAM 1: October 9, 2014 *No Class Thursday October 16, 2014 (Friday Schedule and GBAC/GSA Meetings) *Fall Break October 17, 2014
Week 9 October 20-24, 2014	Hopewell Shamanism READING: Dancey (2005); Thomas (1999)—Harvesting the Eastern Woodlands Writing Assignment #4
Week 10 October 27-31, 2014	Mississippian #1: Cahokia READING: Pauketat (2005) Writing Assignment #5
Week 11 November 3-7, 2014	Mississippian #2: Spiro and Moundville READING: Thomas (1999)—Mississippian Transitions *Begin <i>The Visitant</i> (Chapters 1-8; pp. 1-99)

Week 12 November 10-14, 2014	Southwest Villages #1—Introduction READING: Thomas (1999)—Agricultural Imperatives in the American Southwest Writing Assignment #6 *Continue <i>The Visitant</i> (Chapters 9-15; pp. 100-197)
Week 13 November 17-21, 2014	Southwest Villages #2—Inequality READING: Hegmon (2005) *Continue <i>The Visitant</i> (Chapters 16-23; pp. 198-297)
Week 14 November 25-29, 2014	Southwest Villages #3—Conflict READING: Lekson (2005) Writing Assignment #7 *Finish <i>The Visitant</i> (Chapters 24-34; pp. 298-417)
Week 15 December 1-5, 2014	Culture Contact and Culture Clash READING: Silliman (2005); Thomas (1999)—Colliding Worlds: Old and New? And Epilogue: An Enduring Encounter Writing Assignment #8
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IN COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT (ADA), qualified students with disabilities may be eligible for reasonable accommodations. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, 797-2444 voice, 797-0740 TTY, or toll free at 1-800-259-2966. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

IN COMPLIANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA), it is the policy of the Department of Sociology, Social Work & Anthropology at Utah State University to maintain the confidentiality of students' records. When it is not feasible to distribute exams, papers, and other assignments to students individually (e.g., in large-enrollment classes), the instructor may obtain from students a signed waiver of confidentiality regarding class assignments so exams, papers, and other academic exercises may be placed out during class or during other group sessions for students to pick up. A general waiver may be sought from each student at the beginning of the academic term with the understanding that the waiver may be rescinded, in writing, during the academic term if the student chooses. If a student does not sign a waiver, then assignments must be returned to that student confidentially.