ANTH 3300-001
ARCHAEOLOGY IN NORTH AMERICA
FALL 2014

Lecture: Tuesday and Thursday, 4:30-5:45 pm
Old Main 115
Instructor: Judson Finley
Office: Old Main 245F
Phone: (435)797-9621
Email: judson.finley@usu.edu
Office Hours: Tuesday and Thursday 9:00-11:00, or by appointment

Course Description

Archaeology as a scientific enterprise examines the cultural history, material remains, and lifeways of past societies. In North America, this is a history that encompasses 12,000 years and 10,000,000 square miles—more than can be covered in a single semester. This class is a sample survey of that history that focuses on some of the great archaeological stories from across North America. This class will emphasize the applications of archaeological method and theory and how these influence the interpretations of past cultures.

Requirements

Grades for this class are based on six individual components: in-class writing assignments (10 points each/80 points total; 20%); a map exercise (40 points; 10%); The Visitant forum (80 points; 20%); one mid-term exam (100 points; 25%); and one final exam (100 points; 25%). Full participation in class discussions is expected, which means completing the weekly readings prior to class. Writing assignments will be based on that week’s class reading.

***FINAL EXAM—TUESDAY DECEMBER 9, 2014, 3:30-5:20, OLD MAIN 115

Required Texts

Gear, W. Michael, and Kathleen O’Neal Gear

Pauketat, Timothy R., and Diana DiPaolo Loren (eds.)

Thomas, David Hurst
## COURSE SCHEDULE

| Week 1 | August 25-29, 2014 | Introduction to Class Theory and Method in North American Archaeology  
|---|---|---|
| Week 2 | September 1-5, 2014 | Natural History Knowledge, Archaeological Inquiry, and the Legal Legacy  
READING: Thomas (2001)—*Skull Wars*, Chapters 6, 11, 13, 21, and 22  
*MAP QUIZ THURSDAY SEPTEMBER 4, 2014* |
| Week 3 | September 8-12, 2014 | Peopling of the Americas  
READING: Adovasio and Pedler (2005)  
Writing Assignment #1 |
| Week 4 | September 15-19, 2014 | Clovis Controversies  
READING: Thomas (1999)—The First Americans  
FILM: *America’s Stone Age Explorers* |
| Week 5 | September 22-26, 2014 | Archaic #1: Ethnographic Analogy, Rock Art, and the Western Great Basin  
READING: Thomas (1999)—Spreading Out Across America  
Writing Assignment #2 |
| Week 6 | September 29-October 3, 2014 | Archaic #2: The Far West  
READING: Ames (2005); Thomas (2000)—Cape Krusenstern and Ozette  
FILM: *In the Land of War Canoes* |
| Week 7 | October 6-10, 2014 | Archaic #3: The Southeastern Archaic  
READING: Sassaman (2005)  
Writing Assignment #3 |
| Week 8 | October 13-17, 2014 | **EXAM 1: October 9, 2014**  
*No Class Thursday October 16, 2014 (Friday Schedule and GBAC/GSA Meetings)*  
*Fall Break October 17, 2014* |
| Week 9 | October 20-24, 2014 | Hopewell Shamanism  
READING: Dancey (2005); Thomas (1999)—Harvesting the Eastern Woodlands  
Writing Assignment #4 |
| Week 10 | October 27-31, 2014 | Mississippian #1: Cahokia  
READING: Pauketat (2005)  
Writing Assignment #5 |
| Week 11 | November 3-7, 2014 | Mississippian #2: Spiro and Moundville  
READING: Thomas (1999)—Mississippian Transitions  
*Begin *The Visitant* (Chapters 1-8; pp. 1-99)* |
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<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Reading</th>
<th>Writing Assignment</th>
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<tr>
<td>12</td>
<td>November 10-14</td>
<td>Southwest Villages #1—Introduction</td>
<td>READING: Thomas (1999)—Agricultural Imperatives in the American Southwest</td>
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<td>*Continue The Visitant (Chapters 9-15; pp. 100-197)</td>
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<td>13</td>
<td>November 17-21</td>
<td>Southwest Villages #2—Inequality</td>
<td>READING: Hegmon (2005)</td>
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<td>*Continue The Visitant (Chapters 16-23; pp. 198-297)</td>
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<td>14</td>
<td>November 25-29</td>
<td>Southwest Villages #3—Conflict</td>
<td>READING: Lekson (2005)</td>
<td>#8</td>
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<td>2014</td>
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<td>*Finish The Visitant (Chapters 24-34; pp. 298-417)</td>
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<td>15</td>
<td>December 1-5</td>
<td>Culture Contact and Culture Clash</td>
<td>READING: Silliman (2005); Thomas (1999)—Colliding Worlds: Old and New? And Epilogue: An Enduring Encounter</td>
<td>#8</td>
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IN COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT (ADA), qualified students with disabilities may be eligible for reasonable accommodations. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, 797-2444 voice, 797-0740 TTY, or toll free at 1-800-259-2966. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

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