ANTH 3110-01  
NORTH AMERICAN INDIAN CULTURES  
FALL 2015

Lecture:  Tuesday and Thursday, 12:00-1:15 pm  
Geology 105
Instructor:  Judson Finley  
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Email: judson.finley@usu.edu
Office Hours:  Tuesday and Thursday 2:00-4:00, or by appointment

Course Description

This course is about the history, ethnohistory, and contemporary ethnography of North American Indian cultures, with a particular focus on western North America. Central to our semester will be the concepts of place, space, art, talk, and thought, in no particular order. We will examine the history of colonial interactions with native people, exploring in detail the myth of the vanishing Indian, and along the way discover the ways in which native cultures have been most resilient to culture change. We will explore the concept of ‘the other’ in depth, with a particular emphasis on native perspectives of Anglo-American behavior.

Learning Objectives

- Students will gain a broader understanding and appreciation of the cultural diversity and world views of Native American cultures
- Students will gain factual knowledge about the history of colonial interactions between EuroAmerican governments and Native American people including the politics of acculturation, assimilation, resistance, and sovereignty
- Students will learn to apply course materials to understand and appreciate the challenges of cultural identity and cultural preservation many Native American reservation communities face today
- Students will develop skills in working as a team, as well as in written and oral expression

Requirements

Grades for this class are based on three individual components: three writing projects (60%); one mid-term exam (20%); and one final exam (20%). Full participation in class discussions is expected, which means completing the weekly readings prior to class.

***FINAL EXAM—WEDNESDAY DECEMBER 17, 2015, 11:30-1:20, Geology 105
Required Texts


COURSE SCHEDULE

| Week 1 | August 31-September 4, 2015 | Welcome  
READING: Hill (2010, pages 7-21); Mann (2002)  
FILM: *American Experience—After the Mayflower* |
|--------|--------------------------|---------------------------------------------------|
| Week 2 | September 7-11, 2015 | The Seventh Generation  
READING: Hill (2010, pages 27-67)  
FILM: *Rebel Music*  
*Labor Day, September 5, 2013—No Class* |
| Week 3 | September 14-18, 2015 | The Law of the Land  
READING: Kroeber (2011) Prologue to Part 1, Chapters 1-3  
Begin Assignment #1 |
| Week 4 | September 21-25, 2015 | Imagining Native America  
READING: Egan (2012); Kroeber (2011), Chapters 4-6  
Complete Assignment #1 |
| Week 5 | September 28-October 2, 2015 | The Vanishing Indian  
READING: Kroeber (2011), Chapters 7-10  
FILM: *Ishi in Two Worlds* |
| Week 6 | October 5-9, 2015 | The Boarding School Experience  
READING: Archuleta et al. (2000)  
GUEST LECTURE: Colleen ONeill (Thursday October 8, 2015) |
| Week 7 | October 12-16, 2015 | MID-TERM EXAM, TUESDAY OCTOBER 8, 2015  
NO CLASS THURSDAY OCTOBER 15, 2015 (FRIDAY SCHEDULE) |
| Week 8 | October 19-23, 2015 | Joking the Whiteman  
READING: Basso (1979), Chapters 1 and 2; Basso (1996)  
Begin Assignment #2 |
| Week 9 | October 26-30, 2015 | They Live in Lonesome Dove  
READING: Basso (1979), Chapters 3-5; Nevins (2008)  
Complete Assignment #2 |
| Week 10 | | Sacred Places |
November 2-6, 2015 | READING: McCleary (2012), Chapters 1-5
Begin Assignment #3

Week 11 November 9-13, 2015 | Sacred Spaces
READING: McCleary (2012), Chapters 6-10
FILM: Indian Relay

Week 12 November 16-20, 2015 | The Future of Indian Country

Week 13 November 23-27, 2015 | THANKSGIVING BREAK—NO CLASS

Week 14 November 30-December 4, 2015 | Pow Wow
READING: To Be Announced

Week 15 December 9-11, 2015 | Class Presentations
LAST DAY OF CLASS WEDNESDAY DECEMBER 11, 2015

FINAL EXAM — WEDNESDAY DECEMBER 17, 2015, 11:30-1:20, GEOLOGY 105

Additional Readings


Macmillan, Leslie (2013). We are Still Here. High Country News August 19, 2013
IN COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT (ADA), qualified students with disabilities may be eligible for reasonable accommodations. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, 797-2444 voice, 797-0740 TTY, or toll free at 1-800-259-2966. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

IN COMPLIANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA), it is the policy of the Department of Sociology, Social Work & Anthropology at Utah State University to maintain the confidentiality of students’ records. When it is not feasible to distribute exams, papers, and other assignments to students individually (e.g., in large-enrollment classes), the instructor may obtain from students a signed waiver of confidentiality regarding class assignments so exams, papers, and other academic exercises may be placed out during class or during other group sessions for students to pick up. A general waiver may be sought from each student at the beginning of the academic term with the understanding that the waiver may be rescinded, in writing, during the academic term if the student chooses. If a student does not sign a waiver, then assignments must be returned to that student confidentially.