

Course content may vary to meet the needs of this class. Continued enrollment in this course implies that you have read and accepted the conditions listed in this syllabus.

SYLLABUS

ANTH 3350

Archaeology of Ancient Civilizations

Tuesday, Thursday: 1200 pm–1:15 pm BNR 278

Instructor: Jacob Freeman

Email: jacob.freeman@usu.edu

Office Location: Old Main 245B

Office Hours: Tuesday 3-4 pm and Thursday 3-4 pm or by appointment

The best way to reach me is by email. I will return your email within 24 hours, unless you email me on Saturday or Sunday

There is no required textbook for this course. All relevant reading, videos, podcasts, *ecceterra* are posted on canvas or are available in the library.

Course Introduction: This is an introduction to the evolution and the consequences of political complexity in human societies. Ancient civilizations ranged from hunter-gatherers in their economic orientation to large empires focused on trade, commerce and military expansion. Despite the diversity of underlying ecological and economic circumstances, all human groups face similar underlying social dilemmas. Social dilemmas arise when individual self interest and the interest of a social group conflict. The essence of political organization is coming to agreements about how to resolve social dilemmas. In this class we will explore the variation in political complexity documented among human societies, explanations for the evolution of complexity and political collapse.

The objectives of this course are:

- Gain an appreciation for the diversity of political systems documented among human societies, past and present, as well as the commonalities of these different systems.
- Analyze arguments made by anthropologists about the causes and consequences of political development (complexity).

How to succeed

To successfully complete this course, you will

1. Complete all required readings and come to EVERY CLASS. Obviously, some absences are unavoidable. If you miss class, your grade will suffer.
2. Prepare for class by completing assignments and participate in class discussions.

3. Please do not wait to seek help. By the last few weeks of the semester, it may be too late to fix many problems that might have been tractable if you had taken the initiative earlier.

Grading

Each student's grade will reflect their participation and performance on written assignments, quizzes and tests.

Grade scale:

A	100-90%
B	89-80%
C	79-70%
D	69-60%
F	<60%

Assignments and Learning Tools:

Reading quiz: Periodically, we may have a reading quiz. The quiz will cover all of the required reading for the class up to the point of the quiz. Each quiz will only apply to readings read by the entire class. Reading assigned to individual discussion groups will not be covered. Each quiz will be worth 10 points.

Discussion Group Assignments and Essays: Every Thursday we will form discussion groups. As part of the discussion group, you will complete in-class exercises or discussions in your group will serve as the basis for an assigned essay. These exercises and essays will be graded. Each is worth 20 points

Exam: There will be one exam in this course. The exam will consist of multiple choice questions and an essay. The exam is worth 100 points

LATE ASSIGNMENTS: I do not accept late assignments.

The USU ACADEMIC INTEGRITY POLICY can be found at the web address below. If you have any questions about whether a behavior violates academic standards, ASK. Please do not violate the standards. As I said, science is a public good and the provision of public goods requires honesty.

<http://www.usu.edu/student-services/studentcode/article6.cfm>

Below is the standard for academic integrity.

ARTICLE VI. University Regulations Regarding Academic Integrity

SECTION VI-1. University Standard: Academic Integrity

Students have a responsibility to promote academic integrity at the University by not participating in or facilitating others' participation in any act of academic

dishonesty and by reporting all violations or suspected violations of the Academic Integrity Standard to their instructors

The Honor Pledge To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:

I pledge, on my honor, to conduct myself with the foremost level of academic integrity.

Violations of the Academic Integrity Standard (academic violations) include but are not limited to:

1. Cheating: (1) using or attempting to use or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity, including working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done individually; (2) depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work; (4) acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission; (5) continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity; (6) submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or (7) engaging in any form of research fraud.

2. Falsification: altering or fabricating any information or citation in an academic exercise or activity.

3. Plagiarism: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

IN COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT (ADA), qualified students with disabilities may be eligible for reasonable accommodations. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, 797-2444 voice, 797-0740 TTY, or toll free at 1-800-259-2966. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

I will do everything I can to accommodate all students. Please see disability services to obtain any necessary documentation. The web address is:
<http://www.usu.edu/drc/>

IN COMPLIANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA), it is the policy of the Department of Sociology, Social Work & Anthropology at Utah State University to maintain the confidentiality of students records. When it is not

feasible to distribute exams, papers, and other assignments to students individually (e.g., in large-enrollment classes), the instructor may obtain from students a signed waiver of confidentiality regarding class assignments so exams, papers, and other academic exercises may be placed out during class or during other group sessions for students to pick up. A general waiver may be sought from each student at the beginning of the academic term with the understanding that the waiver may be rescinded, in writing, during the academic term if the student chooses. If a student does not sign a waiver, then assignments must be returned to that student confidentially.