

Instructor **Dr. Nanda Grow**

Office USU Logan Campus - Old Main 245H

Office Hours By appointment (email or chat)

Email nanda.grow@usu.edu

I respond to emails within 24 hours on weekdays and within 48 hours on weekends. Please allow enough time to receive a response. In email correspondence, use proper spelling, punctuation, and grammar. Include a salutation and sign with your full name.

Phone (435) 797-9845

Course Description

This course examines the nature and extent of heritable differences among human populations from an evolutionary perspective, and teaches students to critically examine race and racism. In this course, we will study the processes of racial differentiation, the basis of biological differences found among existing human groups, the influence of biology and culture on human variation, and the influence of social context on perceptions of race. We will consider genetic, phenotypic, sex, and behavioral differences among humans, as well as the theory, methods, and ethics involved in scientific studies of humans. We will consider the role of genetics and environment in the formation of these differences, as well as the social and biological concept of race.

This course counts towards anthropology minors and majors (biological anthropology track) and also meets general education requirements (DSS-Depth Social Sciences; CI-Communications Intensive).

Course Objectives

The goal of this course is to examine biological explanations for how variation arises among humans, as well as how studies of human variation influence society in both the past and present. Students will be expected to understand, explain, and interpret human variation from a biological perspective, through readings, lectures, discussions, exams, and writing assignments.

By the end of this course, you will be able to:

1. **Develop recognition of and respect for human differences.**
2. **Understand the mechanisms and forces of evolution that shape human variation.**
3. **Distinguish and understand the primary factors influencing human biological and behavioral variation and similarities.**

4. Understand how biology, environment, and culture interact and influence variation in human phenotype and genotype.
5. Be able to use critical reading, writing, and speaking skills to assess ideas about race concepts and impacts on society.
6. Be familiar with the historical development of Western classification systems.

Textbooks

Readings from the courses come from two sources:

1. **Anthropology of Race: Genes, Biology, and Culture** 2013
John Hartigan ISBN: 9781934691991
2. **Readings posted on Canvas**

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course. You are required to read all posted messages; check regularly for updates, announcements, schedule changes, and newly uploaded materials.

- For [Canvas](#), [Passwords](#), or any other computer-related technical support contact the [IT Service Desk](#).
 - 435 797-4357 (797-HELP)
 - 877 878-8325
 - <http://it.usu.edu>
 - servicedesk@usu.edu

Course Requirements

Exams may be curved. Final grades may be rounded.

- **Exams:** There will be three exams (**50% of grade**), each worth 16.67% of your final grade (**50 points each**, 150 points total). Exams are generally not cumulative and will include information from lectures, readings, and films covered since the previous exam. However, *understanding some concepts often depends on those learned earlier in the semester*. Each exam will consist of some combination of multiple choice, true/false, and short-answer questions. Exams may have a short writing component. Study guides will be provided.
- **Discussions and Class Participation:** Class participation will count for another **50% of your final grade** in the form of 13 short assessments (**10-15 points each**; 150 points total). Forms of participation will include completion of discussions, assignments, and/or group activities.
- **Rules of Discourse in the Virtual Classroom:** Write in complete sentences. Use respectful and thoughtful language. Disruptive, discriminatory, or inflammatory remarks will not be tolerated. An individual engaging in such behavior may be subject to

disciplinary action. *All discussion responses must part of the conversation and contribute something new, and should not be simply "Thanks!" or "I agree."*

- **Extra Credit:** A few small extra credit opportunities might be offered. You should focus your attention on learning the coursework rather than seeking extra credit opportunities.

Grade Scheme

The following grading standards will be used in this class:

Grade	Range
A	100% to 93.0%
A-	< 93.0% to 90.0%
B+	< 90.0% to 87.0%
B	< 87.0% to 83.0%
B-	< 83.0% to 80.0%
C+	< 80.0% to 77.0%
C	< 77.0% to 73.0%
C-	< 73.0% to 70.0%
D+	< 70.0% to 67.0%
D	< 67.0% to 60.0%
F	< 60.0% to 0.0%

Class Participation

Regular participation and keeping up with the material is crucial to success in this course. *Students are responsible for notifying Dr. Grow of extenuating circumstances and for keeping up with missed material.*

- **Assignment Late Policy:** *No late work will be accepted* without proof of an excused absence on the due date. Students who fail to turn in an assignment without a legitimate excuse will receive zero credit.
- **Make-up Exam Policy:** Make-up exams will not be offered unless you have a valid excuse. Students who miss a scheduled exam due to a university excusable absence must provide documentation within one week of the absence and schedule a makeup exam. Students who miss an exam *without* a legitimate excuse will receive zero credit for that exam. It is your responsibility to contact Dr. Grow as soon as possible to administer the exam.

Questions and Contacting Me

Questions about the assigned readings or the material presented in lecture can be answered during office hours (via email, chat, or conference call), or via email. **All email correspondence should begin with a respectful salutation, use complete sentences to explain your question**

or comments, and include a closing signature with your full name. Put the course name in the subject line of the email.

Academic Integrity Statements

- **Plagiarism Statement:** Plagiarism consists of passing off someone else's ideas, words, or writing as your own. You are committing plagiarism if you copy the work of another person and turn it in as your own, even if you have the permission of that person. The penalties for plagiarism are severe, including reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, and/or denial or revocation of degrees. For more information about plagiarism, please consult the USU Code of Policies and Procedures for Students, Article VI.
- **Copyright Statement:** All materials and handouts used in this course are copyrighted. These materials include, but are not limited to: syllabi, lecture slides, in-class handouts, exams, lab problems, review sheets, and problem sets. Because these materials are copyrighted, you do not have the right to copy or distribute the handouts without expressly granted permission.
- **Academic Dishonesty Policy:** Academic dishonesty comprises the unauthorized distribution of information, cheating, and/or plagiarism. The USU Honor Pledge states: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." Evidence of cheating or plagiarism on any exam, assignment, or paper may result in a failing grade. Academic dishonesty is never tolerated, and offending students will be reported to the university for further possible disciplinary proceedings at the discretion of department, college, and Dean.
- **Privacy Statement:** In compliance with the Family Educational Rights and Privacy Act (FERPA), it is the policy of the Department of Sociology, Social Work, & Anthropology at Utah State University to maintain the confidentiality of students' records.

UNIVERSITY POLICIES & PROCEDURES

Academic Freedom and Professional Responsibilities

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. [Faculty Code Policy #403](#) further defines academic freedom and professional responsibilities.

Academic Integrity – "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:

"I pledge, on my honor, to conduct myself with the foremost level of academic integrity."

A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Academic Dishonesty

The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined the University's Student Code. Acts of academic dishonesty include but are not limited to:

- **Cheating**: using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
 - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually;"
 - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
 - Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
 - Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
 - Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
 - Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.
- **Falsification**: altering or fabricating any information or citation in an academic exercise or activity.
- **Plagiarism**: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

Sexual Harassment

Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at (435) 797-1266.

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

Students with Disabilities

Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, (435)797-2444. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print, digital, or audio) are available with advance notice.

Contacting the Disability Resource Center (DRC):

- On Campus: Room 101 of the University Inn
- Phone: 435-797-2444
- Website: <http://www.usu.edu/drc/>

Disability related resources for current students:

- [DRC Student Handbook](#)
- [Deaf and Hard of Hearing Student Handbook](#)
- [Disability Related Scholarships](#)
- [Campus Resources](#)
- [Documentation Guidelines](#)
- [Online Resources for Students with Disabilities](#)

Diversity Statement

Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact:

- Student Services: <http://www.usu.edu/studentservices/>, 435.797.1712, studentservices@usu.edu, TSC 220
- Student Advocates: <http://www.usu.edu/ususa/legal/>, 435.797.2912, TSC 340,
- Access and Diversity: <http://www.usu.edu/accesscenter/>, 435.797.1728, access@usu.edu; TSC 315
- Multicultural Programs: <http://www.usu.edu/accesscenter/multiculture/>, 435-797-1728, TSC 315
- LGBTQA Programs: <http://www.usu.edu/accesscenter/lgbtqa/>, 435-797-GAYS, TSC 314
- Provost's Office Diversity Resources: <http://www.usu.edu/provost/faculty/diversity/>, (435) 797-8176

You can learn about your student rights by visiting:

The Code of Policies and Procedures for Students at Utah State University:

<http://www.usu.edu/studentservices/studentcode/>

Grievance Process

Students who feel they have been unfairly treated may file a grievance through the channels and procedures described in the Student Code: [Article VII. Grievances](#).

Full details for USU Academic Policies and Procedures can be found at:

- [Student Conduct](#)
- [Student Code](#)
- [Academic Integrity](#)
- [USU Selected Academic Policies and Procedures](#)
- [USU Academic Policies and Procedures](#)
- [Academic Freedom and Professional Responsibility Policy](#)

Emergency Procedures

In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of the fire/emergency alarm system or by a building representative. In the event of a disaster that may interfere with either notification, evacuate as the situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and take any personal items with you. Elevators should not be used; instead, use the closest stairs.