

Utah State University Eastern
ANTHROPOLOGY 1010: Introduction to Cultural Anthropology
Class Meeting Wednesday 5:15-7:45 pm (REEVES 187)
Fall 2017

Instructor: Timothy E. Riley
Office: Reeves 219
Office Hours: T, 3:30-5:00 P.M. or by appointment
Email: tim.riley@usu.edu
Course website: canvas.usu.edu

I. Textbook:

Cultural Anthropology: A Toolkit for a Global Age

Kenneth J. Guest

Please feel free to buy or rent in any format (ebook, loose leaf).

http://astore.amazon.com/usumuseumofan-20?_encoding=UTF8&node=94

II. Course Description:

ANTH 1010 - Cultural Anthropology (Breadth Social Sciences)

3 credits

Role of cultural concepts within discipline of anthropology. Relationship of cultural concepts to survival and adaptation, society and social life, ideology and symbolism, and cultural change and diversity. Applications to contemporary world problems.

Cultural anthropology is one of the four subfields of Anthropology (Archaeology, Biological anthropology, and Linguistic anthropology round out the discipline). This subfield is focused on the understanding of human behavior patterns shared by a particular group of people. This is explored through the direct observation of these patterns. This course relates the concepts of cultural anthropology in an accessible manner through a series of practical exercises. The ultimate goal of the course is to explore our own cultural viewpoint within our modern global society.

III. Grade:

The course grade is based on your two exam grades and 10 homework assignments. Both exams are of equal value (100 points each). There are 11 assignments. You are responsible to turn in 10 of the 11. Most, but not all, of the assignments will be turned in through canvas and are due by midnight on the day of class. The homework assignments will be worth 30 pts each (300 points total). The final grade is based on the accumulated total of 500 points.

During the course there will be two exams. **There is no final.** The exams are not cumulative. They will cover only reading and lecture material covered during the current part of the course. Exams will be available through the canvas website and will be open book and timed. You will be able to take the exam from any computer.

Because of legal requirements, we will not be able to tell you any grade over the telephone or by email. All exam scores will be posted on the course webpage.

We will post the grades for each exam as soon as they are graded and recorded. All posted grades **will already include any bonus points and other grade adjustments** for each exam.

DO NOT DEPEND ON THE CANVAS GRADEBOOK FOR AN ACCURATE GRADE. ADD UP YOUR POINTS AND DIVIDE BY 500.

Extra-Credit:

The only opportunities for extra-credit in this course are the bonus questions on each exam. These points will be added to each exam score.

Rounding off final grades:

Each semester some students flock to my office asking me to “*round off*” their final grade so that they will receive the “next highest grade.” The rationalization for this seems to vary among students, and each student seems to have a unique and logical reason why they need the next highest grade. Let me save you some time by saying that I do not plan to round off grade averages.

Missed Exams:

Students with a **valid** excuse (see link below) for missing an exam will be allowed to take a make-up exam. Make-up exams will be given shortly after regular exams and will be given only to those students who have legitimate excuses as defined in the Utah State 2013-2014 General Catalog (<http://catalog.usu.edu/content.php?catoid=6&navoid=1066>).

If you miss an exam and have no valid excuse, then you will be given an F for the missed exam.

Grading Scale

Total Points	Percentage (%)	Letter Grade
500-465	100-93	A
464-450	92.9-90	A-
449-435	89.9-87	B+
434-415	86.9-83	B
414-400	82.9-80	B-
399-385	79.9-77	C+
384-365	76.9-73	C
364-350	72.9-70	C-
349-335	69.9-67	D+
334-300	66.9-60	D
300-0	55.9-0	F

IV. **Other Information:**

During the week, I read my email several times every day. The best way to contact me concerning any questions you might have about the course is via email (see my email address at top of this syllabus). **All class-related communication will be conducted using the class canvas website or USU email.** You are responsible for checking this.

I do not base your grade on daily attendance, but I expect you to attend class. Most of the lectures I present in class are **only partially based on chapters in the textbooks.** Therefore, you must come to class to get the lecture information. I do not post my lecture slides online, so if you miss a lecture without making a prior arrangement with me you must get notes from a responsible classmate.

Academic Freedom and Professional Responsibilities (Faculty Code)

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. Faculty Code Policy #403 further defines academic freedom and professional responsibilities: USU Policies Section 403

Academic Integrity - "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- *Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- *Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- *Is a welcomed and valued member of Utah State University.

Grievance Process (Student Code)

Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking - which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: Article VII Grievances

Plagiarism

Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged used of materials prepared

by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Sexual Harassment

Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266.

Students with Disabilities

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires reasonable accommodation, that student should contact the Disability Resource Center for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, sensory, emotional, physical, or medical impairments. Students may contact the DRC if they are not certain whether a condition qualifies. Regional campus students may contact the DRC located in Room 1010 of the University Inn, 435-797-2444 (voice), 435-797-0740 (TTY) or toll free at 800-259-2966. USU Eastern students may contact the DRC located in room 223 of the JLSC, 435-613-5337. Please contact the DRC as early in the semester as possible.

USU Eastern Students may also schedule a therapy appointment with an on campus therapist by contacting the DRC at 435-613-5337.

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

V. **READING ASSIGNMENTS and EXAM SCHEDULE:♠**

Lecture Date	Reading	Lecture	Homework
8/30		In-Class	
09/06	<i>Chapter 1 and 2</i>	In-Class	Canvas Exercise
09/13	<i>Chapter 3 and 4</i>	In-Class	In-Class Exercise
09/20	<i>Chapter 5</i>	Online	Canvas Exercise
09/27	<i>Chapter 6 and 7</i>	In-Class	Canvas Exercise
10/04	<i>Chapter 8 and 9</i>	In-Class	Canvas Exercise
10/11	Review for Test 1	In-Class	Canvas Exercise
10/18	Test 1 – No Class	No Class	No Homework
10/25	<i>Chapter 10 and 11</i>	In-Class	In-Class Exercise
11/01	<i>Chapter 14</i>	In-Class	Canvas Exercise
11/08	<i>Chapter 12 and 13</i>	Online	Canvas Exercise
11/15	<i>Chapter 15 and 16</i>	In-Class	Canvas Exercise
11/22	<i>THANKSGIVING BREAK</i>		
11/29	Test 2 – No Class	No Class	No Homework
12/06	<i>Chapter 17</i>	In-Class	In-Class Exercise

♠ All required reading and homework assignments are expected to be completed by the date of the associated lecture.