

Course content may vary to meet the needs of this class. Continued enrollment in this course implies that you have read and accepted the conditions listed in this syllabus.

SYLLABUS

ANTH 4110/6110

Southwest Indian Cultures, Past and Present

Monday, Wednesday, Friday, 2:30 pm-3:20 pm Old Main 115

Instructor: Jacob Freeman

Email: jacob.freeman@usu.edu

Office Location: Old Main 245B

Office Hours: Tuesday 3-4 pm and Thursday 11:00 am-12:00 pm or by appointment

The best way to reach me is by email. I will return your email within 24 hours, unless you email me on Saturday or Sunday

The required textbook for this course is: *Archaeology of the Southwest, Third edition* by Linda S. Cordell and Maxine E. McBrinn

All other relevant reading, videos, podcasts, *ecceterra* are posted on canvas and/or are available in the Library.

Course Introduction: This is an introduction to the cultural and natural history of the region that currently lies in the Southwest US and Northwest Mexico, often called the “Southwest” by US based anthropologists. The course will focus on two themes. The first is human-environment interactions, especially human-water and human-land relationships. Water is a scarce resource in the Southwest and managing water to produce food was central to many societies. Access to land and land tenure were also very important in the farming and foraging societies of the Southwest. The second theme is collective action. Collective action refers to the ability of groups to work toward a common goal, even when individuals can benefit by acting in their own self interest and free-riding on the efforts of others. This is a critical issue in the Southwest, were populations went through periods of aggregated living and dispersed living, cooperated for defense and to manage water and crops. Hopefully, in these two themes you will find issues that are relevant to our lives in contemporary societies. The objectives of this course are:

- Begin to learn the major research traditions in Southwestern anthropology and begin to gain an understanding of changes in the cultures of the Southwest over time.
- Analyze arguments made by anthropologists

How to succeed

To successfully complete this course, you will

1. Complete all required readings and come to EVERY CLASS. Obviously, some absences are unavoidable. I do not take attendance. If you miss class, your grade will suffer.
2. Prepare for class by completing assignments and participate in class discussions.
3. Please do not wait to seek help. By the last few weeks of the semester, it may be too late to fix many problems that might have been tractable if you had taken the initiative earlier.

Grading

Each student's grade will reflect their participation and performance on written assignments, quizzes and tests.

Grade scale:

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|---|---------|
| A | 100-90% |
| B | 89-80% |
| C | 79-70% |
| D | 69-60% |
| F | <60% |

Assignments and Learning Tools:

Multiple choice questions/argument maps-5 points each: Each reading assignment will be accompanied by either a multiple choice questions assignment or an argument map assignment. The multiple choice questions require each person in the class to write three multiple choice questions over the content of the assigned reading. We will trade the questions in class as a basis for discussion. Argument maps are small diagrams or flow charts that outline the logic of an argument. We will discuss these more when the first map is assigned. Argument maps are really useful tools for analyzing the strengths and weaknesses of arguments.

Discussion Group Questions-5 points each: Every Friday we will form discussion groups. To discuss either a paper or lecture posted on Canvas. Each member of the group is required to bring two discussion questions to class. We will rotate group leadership.

Exam- 100 points: There will be one exam in this course. The exam will consist of multiple choice, short answer and essay questions.

Presentation-50 points: This is a chance for students to study a topic of their choice in depth. The instructor will provide a list of topics, and two students will be assigned to each topic. Topics will be provided in February. Presentations will last 15 minutes and will be graded on content and professionalism.

EXTRA CREDIT: No extra credit is given. Put your effort into the assignments and the expectations of the course. Policy for late assignments.

LATE ASSIGNMENTS: I do not accept late assignments.

The USU ACADEMIC INTEGRITY POLICY can be found at the web address below. If you have any questions about whether a behavior violates academic standards, ASK. Please do not violate the standards. As I said, science is a public good and the provision of public goods requires honesty.

<http://www.usu.edu/studentservices/studentcode/article6.cfm>

Below is the standard for academic integrity.

ARTICLE VI. University Regulations Regarding Academic Integrity

SECTION VI-1. University Standard: Academic Integrity

Students have a responsibility to promote academic integrity at the University by not participating in or facilitating others' participation in any act of academic dishonesty and by reporting all violations or suspected violations of the Academic Integrity Standard to their instructors

The Honor Pledge To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:

I pledge, on my honor, to conduct myself with the foremost level of academic integrity.

Violations of the Academic Integrity Standard (academic violations) include but are not limited to:

1. Cheating: (1) using or attempting to use or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity, including working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done individually; (2) depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work; (4) acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission; (5) continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity; (6) submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or (7) engaging in any form of research fraud.

2. Falsification: altering or fabricating any information or citation in an academic exercise or activity.

3. Plagiarism: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

IN COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT (ADA), qualified students with disabilities may be eligible for reasonable accommodations. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, 797-2444 voice, 797-0740 TTY, or toll free at 1-800-259-2966. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

I will do everything I can to accommodate all students. Please see disability services to obtain any necessary documentation. The web address is:
<http://www.usu.edu/drc/>

IN COMPLIANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA), it is the policy of the Department of Sociology, Social Work & Anthropology at Utah State University to maintain the confidentiality of students records. When it is not feasible to distribute exams, papers, and other assignments to students individually (e.g., in large-enrollment classes), the instructor may obtain from students a signed waiver of confidentiality regarding class assignments so exams, papers, and other academic exercises may be placed out during class or during other group sessions for students to pick up. A general waiver may be sought from each student at the beginning of the academic term with the understanding that the waiver may be rescinded , in writing, during the academic term if the student chooses. If a student does not sign a waiver, then assignments must be returned to that student confidentially.